

CURRICULUM VITAE

Dr. Filiberto Penados

San Jose Succotz, Cayo District, Belize, Central America

Phone: 501-671-3934, E- mail: fpenados@gmail.com

Education

Doctor of Philosophy, Faculty of Education, University of Otago, Dunedin, New Zealand, 21 August, 1999

Post Graduate Diploma in Arts Subjects, Faculty of Education, University of Otago, Dunedin, New Zealand, 9 September 1997

Bachelor of Science(Math Ed), University College of Belize, Belize City, Belize, Central America, 23 May 1993

Employment History

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| Dec 2019-current | Founding Adviser, Center for Engaged Learning Abroad (CELA-Belize) San Ignacio, Cayo District |
| Sep 2012-Nov 2019 | Academic Director, Center for Engaged Learning Abroad (CELA-Belize) San Ignacio, Cayo District |
| May 2014-current | Adjunct Faculty, Natural Resource Institute, University of Manitoba |
| Jul 2014-Jun 2017 | Adjunct Professor, Center for Aboriginal Studies, University of Toronto, Canada |
| Jan 2013-current | Adjunct Faculty, University of Belize Master Degree in Biodiversity Management and Sustainable Development |
| Jan 2011-Aug 2012 | Director of Research, University of Belize, Belmopan, Belize |
| 2008-2011 | Associate Professor in Education and Anthropology and Director of School of Education, Galen University, Belize |
| 2008-2009 | Education Program Officer (on leave from Galen University), UNICEF, Belize |
| 2007-2008 | Assistant Professor, Education and Anthropology, Galen University, Belize |
| 2002-2007 | Managing Director, Tumul K'in Center of Learning, Blue Creek, Toledo, Belize |
| 2001-2002 | President, Central American Indigenous Council, Guatemala City |
| 2000-2001 | Assistant Professor, Faculty of Education, University of Belize, Belize |
| 1998-1999 | Research Assistant, School of Education, University of Otago, Dunedin, New Zealand |

Teaching

Undergraduate courses

Research Methods, University of Belize (2000)

Social Context of Schooling, University of Belize (2000)

Mathematics Education, University of Belize (2000)

Development: An Indigenous perspective (2007 -2010, 2016, 2018, 2019)

Introduction to Sustainable Development (2008, 2009)

Social Issues in Developing Countries (2008, 2009)

School and Society (2009, 2010)

Indigenous Knowledge in the 21st Century (CELA, 2012, 2013)

Food and Indigeneity (Field Experience), CELA-University of Toronto (2012-2018)

Selected Undergraduate Service Learning Projects

Community based tourism: Designing village tours and strengthening community

Organization. Partnership with Succotz Village Council. (CELA 2013).
 Documenting Customary Law in two Maya communities. Partnerhsip with the Toledo Alcalde Association. (CELA-Trinity College, University of Toronto, 2017)
 Developing communication material for the Maya Land Rights CCJ Ruling. Partnership with the Toledo Alcalde Association. (CELA-Carleton University, 2016)
 Developing communication material for the Maya Development vision. Partnership with the Toledo Alcalde Association. (CELA-Carleton University, 2017)
 Indigenous food project at Laguna Community. Partnership with Laguna Village School and Laguna Women's Group. (CELA-University of Manitoba, 2014-2017)
 Succotz heritage education camps. In partnership with Succotz teachers. (CELA-San Diego State University, 2014, 2015 and 2016)

Graduate Courses

Introduction to Sustainable Development, Galen Universtiy (2010)
 Directed Reading: Sustainable Community Development, Galen University (2010)
 Social Ecology and Natural Resource Management (online course for the Master Degree in Biodiversity Management and Sustainable Development), University of Belize-University of the West Indies (2012-2020)

Graduate Supervision

Elizabeth Avila, (2010) Sustainable development through education: A portrait of Tumul K'in Center of Learning, 2010. Galen University. (master's thesis)
 Nana Appah (2018) Assessing the impact of coastal resort tourism on tourism participaiton among locals in Hopkins Village, Belize. Masters thesis co-supervised with Professor Michael Campbell. University of Manitoba.
 Anastasiia Morozova (2016) Sustainable community tourism in Belize: Assessing community involvement, product development and social economic impact. Masters thesis co-supervised with Professor Michael Campbell, University of Manitoba.
 Avelin Martinez, (ongoing) Secondary school dropouts and its implication for human developent in the communities of Benque Viejo, Belize. Universidad de San Carlos. (master thesis)
 Lauren Phillips, (ongoing) How can community educational initiatives in San Jose Succotz, specifically, the collaborative design and enactment of a cultural heritage curriculum, engage youth in the community and contribute to cultural revitalization? University of North Carolina, (Ph.D thesis committee member)
 Cristina Coc, (ongoing) University of Manitoba, co-sueprvised with Professor Iain Davidson-Hunt. (masters thesis)

Consultancies/Community-based Research

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| Octo 2018 | Towards a collective dream for our lands and our people. Facilitating the articulation of a collective vision of the future through a participatory process and producing a vision document for the Maya Leaders Alliance and Alcalde Association. |
| Jan-Mar 2013 | Sartstoon Temash Indigenous Institute of Management Investigating the impact of climate change on Traditional Food System of two Q'eqchi Maya communities in southern Belize. |
| Sept-Oct 2012 | German Development Agency (GIZ) Supporting the preparation of Indigenous communities for participation in regional forum on climate change and COP 18. |
| Nov-Mar 2011 | Congress of Maya Teachers, Belize Developing a framework for the integration of Indigenous knowledge in the curriculum. |
| Feb-Oct 2010 | Consejo de Educación y Cultura de Centroamérica |

Supervision of the research study: “Evaluating the Caribbean Center for Excellence in Teacher Training.”
Apr Dec 2009 UNICEF
Technical assistance to the “Child Friendly Schools” initiative and the Intercultural Bilingual Education Project.
Jul 2007-Mar 2008 UNICEF (Belize)
Technical assistance to “Protecting the Rights of Indigenous Children in the Process of Development” Project.

Service

Editorial Board Member, *Revista Mexicana del Caribe*, Merida Yucatan, Mexico (ongoing)
Member, Advisory Board of the State of the Region Project (2009-present)
Chair, Board of Director, Julian Cho Society (2006- present)
Board Chairperson, Friends for Conservation and Development (2013-2015)
Board Member, National Institute for Culture and History (2012-2015)
Technical Adviser, Congress of Maya Teachers (2010-2012)
Fellow, Katalyst Policy Research Institute (2008-2010)
Member, Board Directors, Belize Center for Human Right Studies (2004-2006)

Publications

Gahman, L., Penados, F., & Greenidge, A. (2019). Indigenous resurgence, decolonial praxis, alternative futures: the Maya Leaders Alliance of Southern Belize. *Social Movement Studies*, 00(00), 1–8. <https://doi.org/10.1080/14742837.2019.1709433>
Penados, F. (2018). Governance and Indigenous Education in Belize: Lessons from the Maya land rights struggle and Indigenous education initiatives. In E. Mckinley & L. Tuhiwai Smith (Eds.), *Handbook of Indigenous Education*. Singapore: Springer.
Kosempel, P., Olson, L. G., and Penados, F. (2017) The Unseen Revolution: Leadership for Sustainability in the Tropical Biosphere. In Redekop, B. W., Gallagher, D. R & Satterwhite, R (Eds.), *Innovation in Environmental Leadership: Critical Perspectives*. New York: Routledge.
Penados, F., & Chatarpal M. (2015) Food security and Maya land rights: Crafting paths of “development with identity”. In Encalada, N., Cocom, R., Pelayo, P., & Pinelo G. Research Reports in Belizean History and Anthropology Volume 3: A compilation of history and anthropology papers. Paper presented the 2014 Belize Archeology and Anthropology Symposium, San Ignacio, Belize (pp. 104-120). Belize: Institute for Social and Cultural Research.
Penados, F. (2000) Teacher Education and Professional Development in Belize: State, Developments and Challenges. *Bulletin of the International Commission for Mathematics Instruction (ICMI)*, 49, 66-74.

Conference Papers and Presentations

Penados, F., & Stinson, J. (2019) Decolonizing Biopolitics: Securing the right to “life” and articulating Maya futures in Southern Belize. Paper presented at the 2nd Belize National Research Council, University of Belize, Belmopan, 3-4 April, 2019.
Penados, F. (2018) Decolonizing Development and Imagining Indigenous Futures. *Paper* presented at the Decolonizing Conference: “Dialogues about living well”, OISE, Toronto, 7-10 Nov, 2018.
Penados, F. (2018) Maya Land Rights and Indigenous Futures in a Neo-liberal Context. Paper presented as part of the panel “Indigenous Land Rights and the Neoliberal World Order: Strategies for Resistance and Survival” at the CASCA-Cuba Conference, Santiago de Cuba, Cuba, 15-20 May, 2018.
Penados, F. (2015) Education and Indigenous Peoples: Belize. Belize Archeology and Anthropology Symposium. San Ignacio Town, Belize. July 2015.

Penados, F. (2013) Indigenous resurgence and its implications: Towards a self-caring society. Racism and National Consciousness Conference. Caribbean and Latin American Studies, New College, University of Toronto, Toronto, Canada, October 26th 2013.

Penados, F. (2012) Intercultural Education in Belize: Lessons from an Indigenous experience. International Seminar: Africanos, Afrodescendientes y Pueblos Indigenas en America Central: dialogando alteridades con Mexico. Centro de Investigacion y Estudios Superior de Antropologia Social (CIESAS), Merida, Yucatan, Mexico, 5-6 December, 2012.

Penados, F. (2011) La educación intercultural y sus implicaciones para las ciencias de la salud. Presentation at the “Dialogo Intersaberes”, University of Quintana Roo, Quintana Roo, Mexico, 10-11 Nov 2011.

Penados, F. (2009) National Assessment of WASH in schools in Belize. Presentation at the first Water Sanitation and Hygiene in Schools Conference, Managua, Nicaragua, 28-30th July 2009.

Penados, F. (2008) Indigenous Education in Belize: Challenges and possibilities. Presentation at the World Indigenous Peoples Conference on Education, Melbourne 7 and 11 December, 2008.

Penados, F. (2008) Transforming Education: What can intercultural education contribute? Keynote address at the “Consortium for Belizean Education Cooperation Annual Conference”, San Ignacio, Belize, 2008.

Penados, F. (2007) Decolonizing Development and Education: The case of Tumul K’in Center of Learning. Paper presented at the Sharing Indigenous Wisdom: an international dialogue on sustainable development. Oneida Radisson Hotel, Green Bay, Wisconsin. July 11-15, 2007.

Penados, F. (2005) Education and development: An Indigenous perspective. Paper presented at the “Belize Millennium Development Goals: Status, challenges, and prospects for attainment symposium”. Belize Biltmore Plaza, Belize City, Wednesday 28 September, 2005.

Penados, F. (2005) The Challenge of developing an Intercultural Curriculum: An example from Belize. Guest Lecture sponsored by the Latin American, Caribbean and Iberian Studies Center at the University of Wisconsin, Madison, Wisconsin, 17th February, 2005.

Penados, F. (2005) The challenge of Indigenous Development: Implications for conservation and education. Presentation at the “Working Forests in the tropics conference”. February 14-15, 2005, University of Florida, Gainesville, Florida.

Penados, F. (2004) Integrating Maya and Central American Children: Reflections. Presentation at “The National Education Summit”. Belize Biltmore Plaza, Belize City, May 25 -27, 2004.

Penados, F. (2003) Towards a Maya Intercultural Education. Presentation at the “Third Encounter of Maya People from Mexico Belize and Guatemala”. Bullet Tree Falls, San Ignacio, Belize, 8-11 August 2003.

Penados, F. (2002) Pueblos Indigenas y el Plan Puebla Panama. Presentation at the “Foro Sobre Aspectos Sociales Y Ambientales En El Plan Puebla Panama en el marco de la V Cumbre de Jefes de Estado y de Gobierno del Mecanismo de Dialogo y Concertacion de Tuxtla Gutierrez”, Merida, Yucatan, July 2002.

Penados, F. (2002) Belize Indigenous People and Plan Puebla *Panama*. Prepared for the Belize National Indigenous Council and presented at the Indigenous Peoples and Plan Puebla Panama Forum, Belize City, June 2002.

Monk, J., & Penados, F. (2002) Beyond Reconstruction: The Post-Hurricane Challenge to Grassroots Development in Toledo District, Belize. Report Prepared for the Maya Leaders Alliance. Belize Government Printer, Belmopan.

Penados, F. (2001) El Pueblo Indigena ante el Racismo la discriminacion y la xenofobia. Presentation at the Central American Parliament Forum on Racism Discrimination and Xenofobia. Hotel Panama, Panama City, June 15 & 16, 2001.

Penados, F. (2001) Indigenous Peoples and Sustainable Development. Presentation at the Earth Systems Conference, University of Colorado, Boulder, Colorado, October, 2001.

Penados, F. (2000) The Place of Reflective Practice in Tomorrow’s Classrooms. Paper presented at the Joint Board of Teacher Education (JBTE) Conference, Radisson Fort George Hotel, Belize City, Belize, July 2000.

Penados, F. (1998) Teachers and Indeterminacy. New Zealand Council of Teacher Education Conference (NZCTE), Hamilton, New Zealand, October, 1998.

Penados, F. (1998) Practicing Teachers and Reflection . New Zealand Association for Research in Education (NZARE) Annual Conference, Dunedin, New Zealand, December 1998.

Penados, F. & Johnston, R. (1998) Legitimacy of Practice. New Zealand Association for Research in Education (NZARE) Annual Conference, Dunedin, New Zealand, December 1998.

Penados, F. (1997) Professional development: Unstable grounds. New Zealand Association for Research in Education (NZARE) Annual Conference, Auckland, New Zealand, December 1997.

Penados, F. (1996) Can problem solving solve the problem? New Zealand Association for Research in Education (NZARE) Annual Conference, Nelson, New Zealand, December 1996.

Languages:

English: Written and spoken

Spanish: Written and spoken

References:

June Larkin, Ph.D.

Associate Professor, Teaching Stream, Equity Studies and Women & Gender Studies Institute
40 Willcocks St (Wilson Hall), Room 2034

Phone: 416-978-8282

Email: june.larkin@utoronto.ca

Joel Wainwright, Ph.D.

Professor

Department of Geography

The Ohio State University

Phone: 614-247-8746

Email: wainwright.11@osu.edu

Pablo Mis

Program Director

Maya Leaders Alliance

mayaleadersbelize@gmail.com

Punta Gorda Town, Toledo,

Belize, Central America

Work Tel: +501.670.8563

Office Tel: +501.662.1663